INTRODUCTION
The central mission of the Cross-Cultural Center is to create a space of dialogue and programming where individuals learn about themselves as well as others in a supportive environment. Within this context it will be a central goal of the CCC Affiliates and Leadership Intern to build and strengthen community with affiliate organizations and other users in order to create a welcoming and open space for members of historically under-represented groups. Interns will be chosen based on their proven leadership experience, potential to contribute to the mission and development of the Cross-Cultural Center, and understanding of the need for a multicultural society.

GENERAL RESPONSIBILITIES
- Provide once a week front desk staff coverage from 8:30-10:30am or 6-9pm, subject to change
- Assist with CCC administrative duties including data entry, photocopying, typing, and customer service
- Assist in facility maintenance including; basic cleaning, furniture rearrangements, scanning, and supply inventory
- Plan, organize and evaluate one self-initiated project/program based on academic or career interest to include networking with faculty and/ or staff
- Create one “Thought Spot” display board per quarter
- Design one educational “Critique This” or display board and flyer/quarter. Advertise via Campus Community Centers’ e-news, CCC Instagram, and CCC in-house TV-display
- Contribute to the Common Ground blog with quarterly submissions
- Support affiliate student organizations with scheduled destressor and wellness programs or special interest workshops
- Attend All-Staff meetings Mondays and Wednesdays 3-5pm
- Represent the CCC at tabling fairs, provide tours, and CCC informational presentations as requested
- Research, design, and present two “Teach-Me’s” of choice during all staff meetings
- Engage in public speaking critique sessions during all staff meetings on professional development presentation weeks
- Utilize or self-design an effective organizational tool to develop personal and professional time management skills
- Reflect and self-assess post-program internship experience via End of the Year Survey at the end of spring quarter

SOCIAL JUSTICE EDUCATOR POSITION RESPONSIBILITIES
- Plan, implement, and evaluate diversity trainings, workshops, and programs for a variety of groups, including student organizations, residential life staff, orientation leaders, student government, college councils, departments, community-based groups, K-12 youth, and student organization retreats
- Plan, organize, facilitate, and evaluate 2-4 quarterly “SJE Presents”
- Plan and implement workshops/activities with affiliate groups of the CCC
- Lead tours, information sessions, and workshops with elementary through high school student and community visitors
- Complete weekly educational training material, readings and reflections
- Provide ongoing, individual and critical team feedback for overall growth and development

OUTREACH AND ENGAGEMENT POSITION RESPONSIBILITIES
- Outreach to student organizations and community groups via email and/or attend meetings to solicit interest to increase affiliate membership
- Co-plan, coordinate, execute, and evaluate a First Year Mixer and Transfer Student Mixer fall quarter
- Co-plan, coordinate, execute, and evaluate a Commuter Student Mixer winter quarter
- Support the planning and execution of a student organization involvement fair winter quarter with Affiliates Coordinator and the Affiliates and Leadership interns
- Co-plan, coordinate, execute, and evaluate two URM (underrepresented and underserved) mixers spring quarter, i.e.
Summer Bridge, Student Success Programs, CASP, First Generation, Veterans, TRIO, IDEAs programs, etc.
Serve as CCC student representative at programming committees and collaborations (Triton Day, Transfer Day, Homecoming, etc.
Serve as CCC’s primary presenter/coordinate at info sessions and tabling opportunities
Keep abreast of our partners’ programs and opportunities via subscription to enews, attending meetings with program coordinators, and attending their events
Primary follow-up to CCC enews’ sign-ups from tabling events and programs to support the growth of the Affiliates Program, solicit interest in the Social Justice Leadership Academy, and advertise CCC programs
Create and maintain a CCC partners’ email list
Develop and disseminate a CCC partners’ bi-quarterly enews
Liaison with special programs such as, First Year Experience (FYE) programs, Chancellor’s Associate Scholars Program (CASP), Success Coaching program, PATHs, Summer Bridge, TRIO, Triton Summer Academy, “2xcel,” Student Retentions Services, CARE at SARC, Orientation Leaders, College Councils, etc., for the purposes of developing social justice, communication, and leadership educational opportunities
Distribute and advertise flyers for mixer programs via CCC affiliated departments’ e-news, CCC social media outlets, physical flyering, student insider, Price Center, student organization GBMs, classrooms, and CCC in-house TV-display

QUALIFICATIONS
Will be a UC San Diego undergraduate student for the 2022-2023 academic year without a leave of absence
Ability to understand and articulate issues of multiculturalism, cross-cultural communication, racism, sexism, heterosexism, homophobia, classism, ableism, religious oppression etc.
Ability to work within the Cross-Cultural Center mission statement and PLACES
Demonstrated ability to effectively manage time and multiple projects
Proven experience working cooperatively as part of a team
Strong interpersonal skills, ability to communicate effectively in one on one and group settings
Position requires an individual who can work collaboratively with students, faculty, staff and the wider community which the university serves
Working knowledge of desktop publishing and PC computers
Must be able to work some nights & weekends
Strong interpersonal relations skills
Experience with community outreach and program planning a plus
Familiarity with UCSD cultural, political, and religious organizations a plus
Networking and public speaking experience is preferred
Substantial networking skills to build rapport with perspective and current affiliated student organizations

*Possible opportunity to begin employment August 22, 2022 for early quarter planning and projects