

cross-cultural center

2006-2007 Report



By
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Acknowledgements

2006-07

This has been an amazing year of transition for the CCC saying goodbye to our home of 12 years and embarking on new journeys and adventures. As we finish the 2006-07 academic year it is a good time to pause and thank the staff and community of the Center for all your wisdom, hopes, and dreams for the community. To the CCC staff, you are the heart beat, the soul of the community. Your tireless work and dedication is felt by all who enter and your work changes the space and the campus as a whole. To our intern staff, we would not have a Center without your passion and dedication for leaving the CCC and UC San Diego better than you found it. To Anthony, your images of the 510 home will live through the years and always connect us back to our root - our first home. And to Lea Carland, our newest staff member, thanks for joining us in the next leg of our continuing journey.

2006-07 Student Internship Staff

Miguel de la Fuente	Diversity Peer Educator
Fatima Capinpin	Programming Intern
Noah Lystrup	Joy De Le Cruz Art and Activism Intern
Terry McCall	Newsletter Intern
Oraneet Orevi	Diversity Peer Educator
Joseph Ramirez	Administrative Intern
Brisa Romero	Programming Intern
Christopher Sweeten	Diversity Peer Educator
Heidi Tuason	Diversity Peer Educator



Chancellor's Undergraduate Diversity Leadership and Graduate Internship Staff

Kristine Dougherty, Janice Sapigao, and Bryce Woolley
Erin Malone, Graduate Student Community Intern

Introduction and Summary

The 2006-07 year saw many transitions for Center and staff. The staff developed an intentional plan to honor the home we had for twelve years and also to build anticipation for our moves to temporary and permanent locations. We rolled out a campus wide marketing campaign and highlighted activities to say goodbye to “Our Space,” building 510. We also hosted our first senior seminar and we look forward to our continued work with academic departments. Along with the two areas listed above, the CCC aligned staffing and advisory board structures in order to prepare for our permanent location move.

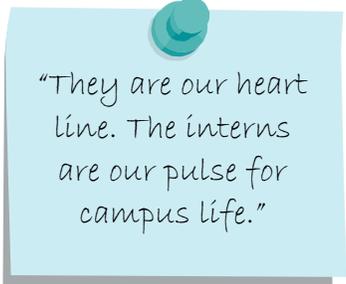
2006-07 highlights include:

- Successful transition from Building 510 to 201 including
 - Quarterly community “Our Space” art events
 - Campus wide marketing plan
 - Alumni reunion activity
- University Experience Class with departments of Literature and Ethnic Studies
- Re-alignment of CCC staff positions
 - Successful hiring of Educational Programs and Outreach Service Coordinator
 - Successful hiring of new Administrative/ Receptionist position
 - Re-alignment of staff workload to focus on facility/ volunteer outreach
- Advisory Board reconfiguration to teams working in four strategic areas of Center
 - Recruitment, Retention, and Alumni Relations
 - Program strategies and assessment
 - Faculty, staff, and graduate student interface
 - Advocates team (volunteers for event, activities, advice)
- Successful student leadership initiatives
 - Successful implementation of Center Student Internship outcomes and evaluation process
 - First affiliate group retreat for CCC user groups
 - Organization Leaders Lunch
- Coming in under budget

Internship Program Highlights

The internship program is one of the most vital aspects of the Center's programs and resources. FTE staff's devote work, emotion, and energy into maintaining and enhancing the program. Participants in the internship program benefit from job-related skills that apply toward graduate school and professional settings as well as learning the importance and impact of team work, communication, and personality/working styles. The environment fosters a holistic way of working and living with staff checking-in with interns and helping them balance all aspects of their campus and academic lives.

Interns contributed valuable insights and energy to the Center and are directly involved with the communities we serve. They carry out the mission of the Center through all of their work efforts and significantly aid staff in task responsibilities. They are the faces, eyes, and ears of the Center. They keep us on top of student passions, concerns, and issues. They teach us about the ethnic, sexual orientation, class, age, gender, religious, ability, generational, and identity dimensions concerning student development experiences. They are our heart line. The interns are our pulse for campus life.



"They are our heart line. The interns are our pulse for campus life."

Growth Areas for Internship Program

There were several lessons learned from this year's intern staff that will be implemented for the 07-08 year. The intern training could have improved by explaining Welcome Week activities and responsibilities more clearly. Group norms will also be established, respect, open communication, as well as standards of accountability and responsibility. One team building method, in addition to the examples above, will be an activity to create expectations of fellow interns, full-time staff to interns and vice versa, and for the group. The Center will continue to utilize the intern developmental outcomes inventory and the quarterly reports that were implemented in 06-07. We will be streamlining the process by setting deadlines in advance, giving clear explanations, and ensuring that full time staff follows up consistently with the process. These reports are important to learn about interns' own assessment of their personal and professional development in the Center and to learn about what the center needs to improve on or if there are any issues that need attention.

Intern Reflections

Here is a small sample of some of the comments about the positive intern experience that were made throughout the year:

- Staff are supportive/role models*
- Community building environment
- Enjoyed being a part of their different teams
- Holistic experience gained*
- Staff helped with balance*
- Supportive/nurturing environment*



Here is a small sample of some challenges within their experience in the internship:

- Time management*
- Uncomfortable/ not knowledgeable about administrative duties*
- Getting to know others interns*
- Getting organized*
- Stress management

Here is a small sample of some of the recommendations that were made by interns throughout the year:

- Get involved with non-traditional populations & issues*
- Huge calendar with sign up responsibilities*
- Opportunity to learn more about Center resources and its involvement with the greater campus and community*
- Continue to build a strong Affiliate Program
- Utilize face book invitations
- Conduct a half quarter retreat
- Host an all SAAC GBM
- More socials
- More teambuilding*
- Continuing the good relationship with orgs*
- More than one facilitator at staff meetings
- More art exhibits*
- More music playing to create a fun environment
- Have faculty and staff hold office hours in CCC



** Indicates more than one intern share the statement.*

Self Initiated Projects (SIP)

Interns develop self-initiated projects (SIPs) as a capstone to their experience at the CCC. These projects are generated, planned and executed based on the interns' identified passions and what legacy they would like to leave the CCC and the UCSD community.

<p>Chicanas and Latinas: A Dialogue Between Us</p> <p>March 8, 2007 • Program • Brisa</p> <p>A dialogue group of progressive women of color to talk about their experiences and roles at UCSD</p>
<p>Asian & Pacific-Islander Heritage Month Celebration</p> <p>May • Product • Joseph</p> <p>Coordination of UCSD's first API Heritage month celebration.</p>
<p>Relax with Art</p> <p>May 3, 2007 • Program • Fatima</p> <p>An evening of de-stressing through art project creations</p>
<p>Journeys to Justice: Intersections of Faith and Activism</p> <p>May 14, 2007 • Program • Miguel</p> <p>A dialogue about the intersections of faith, activism, and social justice.</p>
<p>Identify Me</p> <p>May 20, 2007 • Program • Oraneet</p> <p>A collective art project and presentation of identities within the CCC staff</p>
<p>Ourstoryum</p> <p>May 20, 2007 • Passive Program • Terry & Noah</p> <p>A photo exhibit of CCC archived his/herstory and art collections.</p>
<p>Building Bridges Across Generations: Discovering Our Stories and Journeys</p> <p>May 30, 2007 • Program • Heidi</p> <p>Part 1: A talk about family history and roots. Part 2: Creation of art pieces through painting for family members and loved ones</p>

Diversity Peer Educator Program Highlights

Our Diversity Peer Educator (DPE) program works with campus and community groups in a variety of ways; providing campus resources presentations, campus site visits, diversity trainings and workshops on tools for communication. Highlights of our Diversity Peer Educator (DPE) Program stand out for the range of community groups with which the DPE's provided services. Some examples include:

- Workshops organized by the DPE's, tailored for undergraduate students in various contexts:
 - Place Matters
 - Express to Success
 - UC San Diego's Associated Students Retreat
 - Phi Lambda Rho's Women's Leadership Conference
- Collaborating with k-12 schools:



- Engagement with several local high school students through student organizations' annual high school conferences.
- Visits with elementary school-age youth including kindergarten 1st through 4th grade levels. These students toured campus and met with DPE's and staff.
- Meeting with and providing services for local college-bound and transfer students.

We also participated in three American Pie field trips themed around current day issues and concerns. This created opportunities for DPE's, UCSD college students, UCSD staff, and international students to engage community service and educational exchanges in new and innovative ways. This is a collaborative project between the CCC, International Center, and International House. We are moving into our fourth year of involvement with this project.

Growth Areas DPE Program

A key goal will be establishing partnerships with organizations and campus groups. Partnerships will include working with campus units such as SOLO's Center for Student Involvement and Express to Success. Other areas of growth in the Diversity Peer Program include a more comprehensive curriculum development, which would include and expand on literature about pedagogy, facilitation techniques and approaches, use of films, samples of past DPE trainings, and evaluations. Consistent follow-up with units who have requested diversity trainings will be a goal to strive for in this next year.

Table B: 2006-07 Workshops and Trainings (Full-time staff training ** Combined event and facilitation)*

Fall 2006

Date	Workshop/Training/Presentation Titles
7/7/06	Academic Connections Diversity Training *
7/19/06	Pechanga Student Visit Workshop *
8/18/06	Summer Transition Program SSSP Training *
8/29/06	School of Medicine Training *
9/11/06	Resident Assistants Training *
9/12/06	Student Support Services Program (SSSP) Staff Training*
9/13/06	Campus Community Centers Intern Training*
9/14/06	Campus Community Centers Intern Training*
9/19/06	Have You Ever Wondered? **
10/8/06	CUDLI Ropes Course*
10/17/06	PASA/CCC Wellness Workshop: Energy Management**
11/3/06	"Place Matters" Workshop **

11/4/06	American Pie: United States Military- Facilitation**
11/17/06	APSA High School Conference**
11/20/06	Have you Ever Wondered? Workshop**

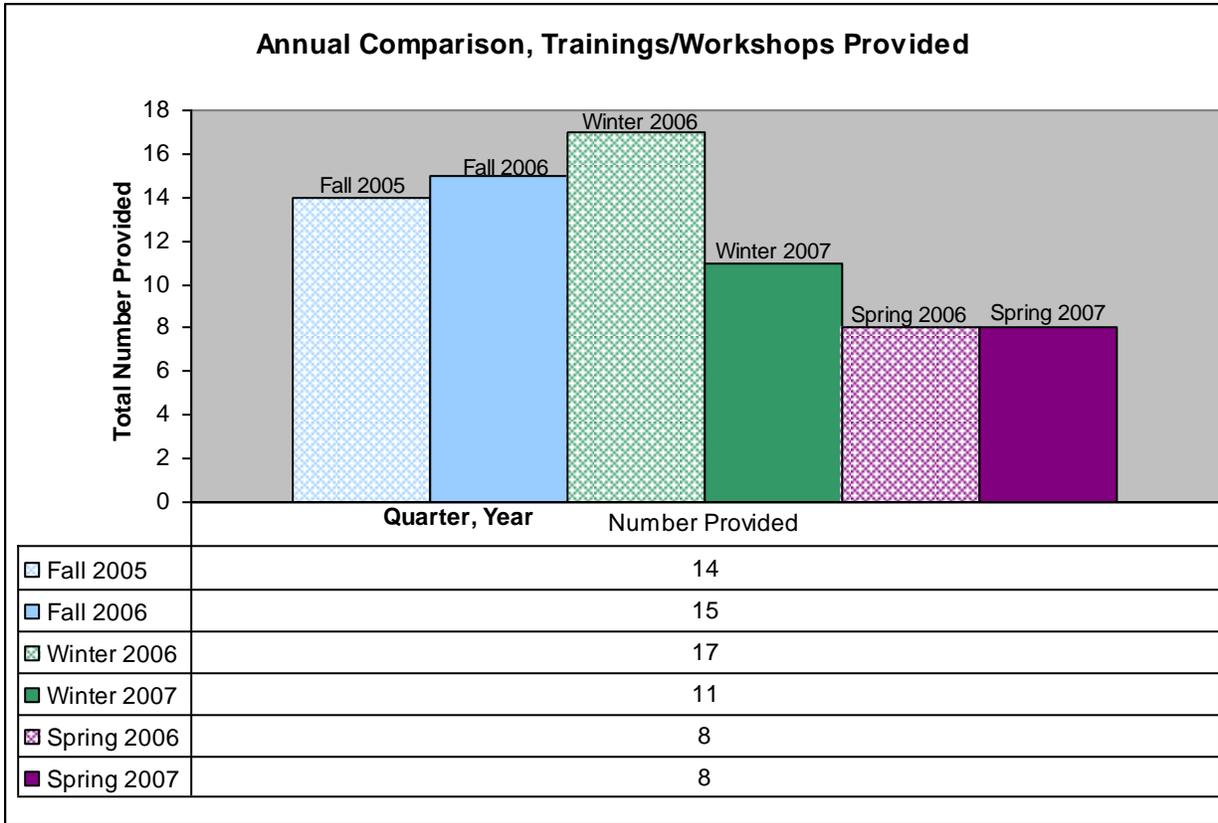
Winter 2007

Date	Workshop/Training/Presentation Titles
1/26/07	Gear Up: Pauma School- Facilitation**
1/27/07	KP High School Conference- Facilitation**
1/27/07	American Pie: Native American Communities- Facilitation**
1/30/07	Emerging Leaders Program- Facilitation**
2/1/07	Gear Up: Pauma School Workshop**
2/8/07	Mira Costa College Student Workshop**
2/10/07	BSU High School Conference- Facilitation**
2/17/07	MEChA High School Conference- Facilitation**
2/23/07	Express to Success Communication Training**
3/1/07	1 st Graders Backpack Workshop**
4/2/07	Kindergarten Backpack Workshop**

Spring 2007

Date	Workshop/Training/Presentation Titles
4/7/07	Phi Lambda Rho Women's Leadership Conference**
4/11/07	UC Berkeley EAOP High School Juniors Workshop**
4/19/07	UCSD EAOP Training
4/21/07	American Pie Community Service - Border Issues-Facilitation **
4/26/07	2 nd , 3 rd , 4 th graders school workshop**
5/10/07	Puente program Presentation with prospective transfer students*
5/20/07	AS Retreat & CCC Informational**
5/25/07	Native American High School Workshop*
5/26/07	HSPE High School Conference*

Total Trainings/Workshops 2006-2007= 34
 5 Trainings/Workshops overall decrease from 05-06



Networking/Outreach working definition: Encompasses all tabling, off-campus visits that are unrelated to any program sponsorships, and on-campus programmatic attendance support in which we are not a sponsor to departments and student organizations that we collaborate with in various ways.

Thirty percent of our Networking/Outreach is involved with student organization visits that are held within our center in order to offer direct support and to learn about the issues and needs of their organization. These weekly visits are rotated by staff members and aid with retention of marginalized students as well as help them feel a sense of belonging since they are receiving part of the support they need to be successful as a college student.

Networking/Outreach Activities	
Fall 2006	32
Winter 2007	30
Spring 2007	33
Total	95

Center Program and Event Highlights

The 06-07 programming and event planning was very successful. The Center was able to increase our programming effectiveness for various reasons: staff's role realignment allowed us to conduct programs with staff, faculty, and community; having a program coordinator for a full academic year, the successful hiring of wonderful, dedicated, and passionate interns; garnering co-sponsorships and collaborations, and managing a programmatic budget successfully. This past year was focused on serving all populations - students, staff, faculty, grad students, alumni, and community members. Programs focused on community building/socials, meet and greet mixers, education, and social justice.



Our theme during this three year period is *On the Move*. To help the communities get used to the idea of moving we created a three-part series called *Our Space*.

In addition to general programs generated this past year, the Center intentionally used events to specifically community building around our transition from one location to our permanent space in 2008-09. Marketing plans were drafted to help our community move with us. Our theme during this three year period is: *On the Move*. To help start the communities get used to the idea of moving we created a three-part series called *Our Space*.

- Each series focused on helping the community share their memories and connection with building 501.
- They did this through painting on the walls, open-mic programs, collaging, sharing stories, and being in community with one another.
- The series ended with an All People's Celebration called: *Join the Movement* where we took a large group picture, took Polaroid pictures at our favorite spots, and celebrated the past and the future. The format was changed from previous years to allow people to really be in community with one another for the last time in Building 501.
- Alumni finished off the painting of the building and said their last good-byes on the next day through the Alumni of Color Reunion.

Other Event highlights:

Some of the other major programmatic highlights this past year included: The Affiliate Retreat, Dr. Shakti Butler's visit, Are You Colorblind: The Truth about Prop 209, SDCaCCCHE Social JustUs Games, and a variety of staff centered programs.

The Affiliate Retreat in the beginning of winter was amazing. This program needs to happen every year as it provides the Cross-Cultural Centers' user groups with a way to get to know the center and resources get to know what other organizations are doing, and how to collaborate across organizations. Participants enjoyed small group interactions and the chance to continue to build connections with individuals and groups they met later on in the year. This event truly built community.

Dr. Shakti Butler's visit in February was our large scale program for the year. This program featured a total of 12 co-sponsorships. We were able to raise \$5,000 through co-sponsorships with other departments and entities on campus. The day encompassed a workshop for faculty and staff in which 25 attended, a workshop for student leaders, in which 18 attended and a video and presentation in which 30 attended. The major draw back from program was the low attendance, however there were many other campus programs occurring on the same day that we were unaware of when we began planning. The workshops were very successful for those who were able to attend. Participants were able to look at their own privileges and talk with others and an expert about what it means to be a leader on campus.



Are You Colorblind: The Truth about Prop 209 should be mentioned as a highlighted program because it was generated by two passionate interns who typically do not get to work together. This cross collaboration was important because it stemmed from hot issues that students were concerned about at the time and continue to be passionate about. There was a lot of talk about recruitment and retention of faculty, staff and students of color. This program helped remind students about how the legal system can seriously impact admissions and the diversification of college campuses on multiple levels. It provided a venue for others to learn about Prop 209, voice their concerns, vent, and talk about immediate solutions.

SDCaCCCHE Social JustUs Games was a full day program that invited surrounding college campuses to team build and have fun. It is important and crucial to re-energize our interns and social justice workers during this time of year (beginning of spring) to help them get through the rest of their year as an intern. It also allowed us to reconnect with interns and staff

from the other colleges we had met during the SDCaCCCHE Leadership Summit in the fall. Staff highly enjoyed this event as it helps them de stress from the hard work generated at our campuses.

Growth Areas Programming and Event

- Development of faculty specific programs.
 - A project would be to create a quarterly list of professors for more detailed collaborations for extra credit opportunities and joint speaker events.
- This 07-08 year will be a good time to experiment with programming and find out what the community needs.
 - Some thoughts currently under review include; Activist Burnout Series with topics such as communication within groups, healthy eating, staying fit, and other life balance topics.
- Talk Story Circle where individuals would get together and talk about life issues
- Difficulties in staff time and workload through the involvement in standing “campus-wide” committees. Internal discussions and structures will be reviewed 2007-08 to address this area. Also moving the Chancellor’s Career Connection Internship to a full year should impact this area.
- In the midst of trying to move forward for this year, we will also refocus on long-term strategic planning in regards to programming.

*Table A: 2006-07 Programming (*Co-Sponsorship)*

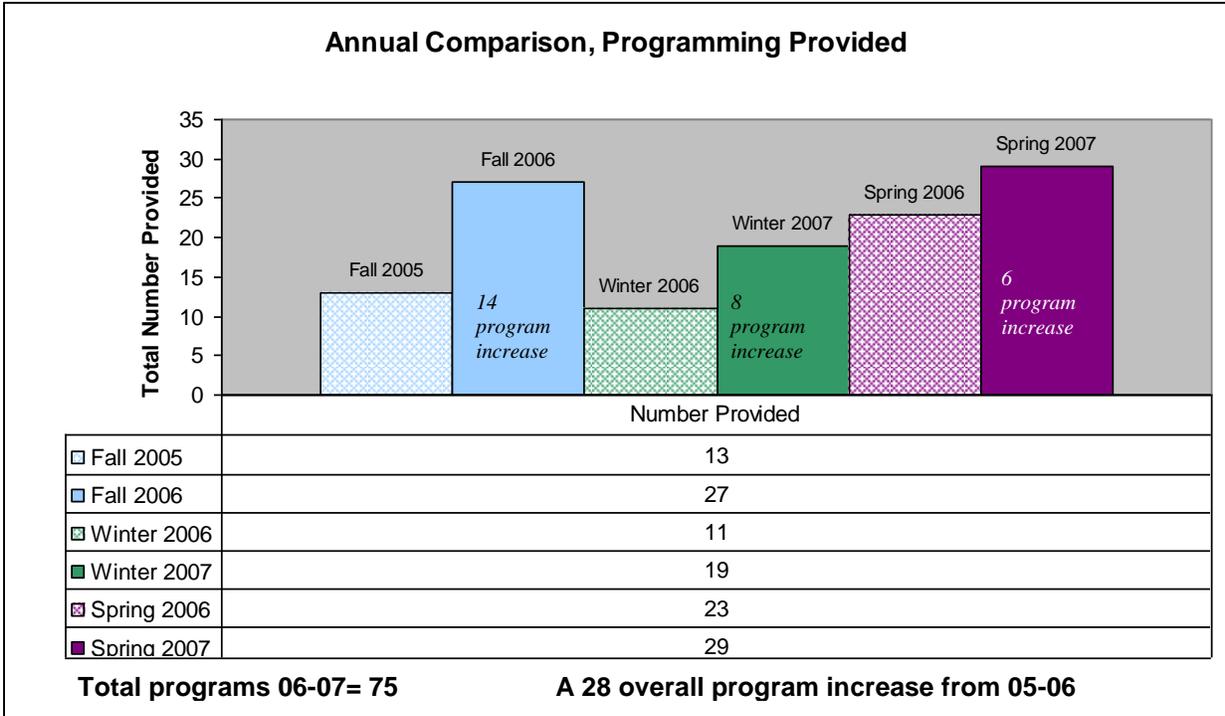
Fall 2006	Program
9/19/06	Welcome Week Block Party
9/20/06	In da House - Summer Bridge Reunion *
9/28/06	California Native American Day Celebration *
9/29/06	California Native American Day Celebration *
10/4/06	San Diego Asian Film Festival (community event) *
10/9/07	No! Aishah Simmons Film Screening*
10/10/06	CILAS & CCC Mixer *
10/12/06	CCC Affiliate Town Hall Mixer
10/14/06	SDAFF- Chinese Restaurants: Latin Passions (community event)*
10/15/06	Deer Park Monastery Meditation Group *
10/17/06	“Bebot” w/director Patricio Ginelas
10/24/06	Jose Dalisay- Speaker & Mixer
10/27/06	Staff Associations Luncheon- “Many Flavors of Diversity”

10/27/06	Our Space: An Evening of Art & Memories
11/4/06	American Pie: United States Military*
11/6/06	"When the Levees Broke" Film Screening*
11/7/06	"When the Levees Broke" Film Screening Discussion*
11/7/06	Diversity Graduate Student Reception/Dinner*
11/7/06	Diversity Graduate Student Salsa Night*
11/9/06	"Quinceanera" play by Nick Najera
11/14/06	Crip Theory- Robert McRuer Lecture*
11/18/06	SDCaCCCHE Leadership Summit*
11/19/07	Deer Park Monastery Meditation Group*
11/28/06	"When the Levees Broke" Act 3 & 4 Film Screening
11/29/06	Debunking the Myths of Graduate School
11/30/06	AJA Project Presentation & Dinner *
12/4-6/06	Stress-Less at the CCC

Winter 2007	Program
1/7/07	CCC Affiliates Retreat
1/13/07	MLK Jr. Parade*
1/19-20/07	SAAC/SIORC/ASP Retreat*
1/21/07	Deer Park Meditation Group *
1/27/07	American Pie: Native American Communities
2/2/07	Our Space: Envisioning New Grounds
2/6/07	Diaspora Art Exhibit Opening & Reception with Esior
2/13/07	Audre Lourde Book Club Discussion
2/15/07	Dr. Shakti Butler Faculty/Staff Luncheon
2/15/07	Dr. Shakti Butler Workshop with Student Leaders
2/15/07	Dr. Shakti Butler- Video & Lecture
2/18/07	Deer Park Monastery Meditation Group*
2/22/07	COM 101 w/Urban Bush Women
2/27/07	Are You Colorblind?- The Truth About Prop 209
2/28/07	SAAC Appreciation Dinner*
3/8/07	Latinas & Chicanas: A Dialogue Between Us
3/18/07	Deer Park Monastery Meditation Group*
3/20/07	Stress-Less at the CCC
3/22/07	Staff Painting Session & Luncheon

Spring 2007	Program
4/6/07	Undocumented Students at UCSD*

4/9/07	Teatro de Las Chicanas
4/12/07	"Crossing Arizona" Film Screening
4/15/07	SDCaCCCHE Social JustUs Games
4/15/07	Deer Park Monastery Meditation Group*
4/17/07	<i>Mabuhay Companero- Rudy Guevarra Lecture</i>
4/21/07	American Pie Community Service - Border Issues *
4/24/07	Interdisciplinary Graduate Student Mixer
4/27/07	MEChA High School Conference Community Program
4/27/07	Noche de Cultura (CCC SIP)
5/3/07	Relax with Art (CCC SIP)
5/4/07	SDAFF Monkey Dance Documentary Screening
5/6/07	Community Building with Art (CCC SIP)
5/8/07	Chris Abani Reading*
5/9/07	The State of Asian America at UCSD Forum
5/8/07	SDAFF Shorts and Documentary Screenings
5/11/07	SDAFF 9066 to 911 Film Screening
5/14/07	Journeys to Justice (CCC SIP)
5/17/07	Black Issues in Higher Education *
5/17/07	Israel & Palestine Open Dialogue
5/20/07	Deer Park Monastery Meditation Group
5/22/07	Our Space: The Next Chapter
5/24/07	All People's Celebration
5/25/07	Alumni & Activists of Color Reunion*
5/26/07	OASIS/Summer Bridge Luncheon*
5/30/07	Building Bridges Across Generations (CCC SIP)
5/31/07	CUDLI Symposium*
6/7/07	Recognition & resources for Our Graduating Seniors
6/12/07	Stress-Less at the CCC



Campus Community Building Activities

Cross-Cultural Center staff was connected to a number of campus wide concerns as well as community building activities this year. We consulted with the student PULSE retention and recruitment work as advisors to the Student Initiated Outreach Recruitment and Retention Commission (SIORC). We also worked with Concilio and Ujima on hosting a state of diversity panel during winter quarter. As well as staff participation on the Vice Chancellor for Student Affairs Search. One key benefit of working with faculty, staff, and student constituents is our ability to connect with them on campus wide diversity concerns. How these concerns get communicated to campus administration and committee’s is an area to explore in the coming years.

The number of student-staff-faculty collaborations this year was also a highlight and the beginning of new program collaborations across groups. One example was a film presentation and discussion in fall quarter in which an Ethnic Studies faculty initiated a speaker and film presentation, *No!* with Aishah Simmons, and the Cross-Cultural Center facilitated contact and eventual collaborations with the Women’s Center, the Black Student Union, and the Black Staff Association, and the California Cultures Program. Another program in spring quarter formed part of the 1st Asian American and Pacific Islander Celebration, called The State of Asian America

and Beyond: Revisiting the representations of Asians, integrating a panel of students, staff, a graduate student, and faculty. The program was well attended by students, staff, and faculty and spoke on myths and perceptions of Asians in our media, our community and campus representation in staff and student body.

Staff Community Building Highlights

A variety of staff programs were coordinated that were very well attended and truly successful. The Staff Associations Luncheon- Many Flavors of Diversity, Staff Painting & Luncheon, and the SDAFF Film Series all provided a means for staff to feel appreciated, get acquainted with one another, get connected with the center and its resources, allow a space for others to feel and get support, and provided a place where they feel valued and recognized. Many times staff has felt that there were not enough spaces to get out of their work environment and connect with one another, especially staff of color. *Our Space: A Day with Staff* was another program hearing staff share their experiences about what the Cross-Cultural Center. The program combined story-sharing, painted mural expressions, as well as a school supplies drive. A benefit of this gathering also included staff members who connected in outreaching to school-age youth. The Cesar Chavez, Black History, and excitingly, the 1st annual Asian American and Pacific Islander Celebrations are taking steps in student, staff, and faculty-initiated and collaborative programs.

Growth Area Staff and Faculty Community Building

Faculty-focused program's is an area that needs continuity and a developed action plan. The challenge has been surveying interests and needs among faculty and in sustaining interest. Fortunately, with the support of our now expanded staff, plans are in the making for inviting faculty community to a series of "think-tank" sessions on selected topics. Offering opportunities for returning and new faculty members to informally connect will be in next year's plans.

Fall 2006	
No! Aisha Simmons Film Screening	Faculty-initiated
Energy Management Workshop	Staff
Jose Dalisay, Literature Department Speaker	Faculty-initiated
Staff Association Luncheon	Staff
Crip Theory with Robert McRuer Lecture	Faculty-initiated
Winter 2007	
Shakti Butler	Faculty workshop, CCC

Ethnic Studies Visit	Faculty panel
Our Space: A Day with Staff	Staff
Staff Chats Forum	Staff
Spring 2007	
Mabuhay Companero, Dr. Rudy Guevarra	Faculty, staff, students, CCC
SDAFF Monkey Dance Documentary	Staff
Chris Abani Reading	Faculty
State of Asian America at UCSD, Beyond	Faculty, students, staff
Iron Chef Cooking Competition	Faculty, staff, undergraduate students
SDAFF 9066 to 911, Deer Park	Staff

Graduate Student Activities

In our second year with Erin Malone on board as our graduate student community coordinator, many new graduate community connections were established. One programming highlight this year was the graduate student Salsa mixer, organized by graduate students and a faculty of CILAS, Center of Iberian and Latin American Studies. The activity was highly successful in turn-out, interest, and in generating community-building around live music and dance. Another highlight is an interactive website, wiki, in which graduate students may post and update activities of particular interest to graduate students. This was the first year such a project was implemented and organized by graduate students. A list of Graduate student resources implemented during the year is provided below:

- OGS on the Wiki: <http://ucsdgrads.wikidot.com/ogs>
 - Includes links on Wiki and OGS websites to the handbook
 - OGS welcome guide, OGS interns and Staff contacts
- Community Centers on Wiki: <http://ucsdgrads.wikidot.com/community-centers>
 - Includes pages for each center and links to UCSD sites
- OGS interns on Wiki: <http://ucsdgrads.wikidot.com/ogs-interns>
 - This page is linked to the OGS page but this is a direct link.
- Graduate Community Coordinator Blog: <http://gcc.vox.com> and <http://ucsdgrads.wikidot.com/gcc-blog>.

Growth Areas- Graduate Student Community Building

While we have interacted with department graduate student coordinators mostly in committee meetings, one goal for next year is to organize an informative reception for department graduate student coordinators and as a group, collaborate on planning out a series of

activities around a particular interest. Regularly scheduled meetings with our graduate student community coordinator, covering updates and action plans, will help ensure that goals are being met and address any need for adjustments.

Fall:

- Ethnic Studies Graduate Students Welcome
- CILAS, CCC, All Graduate Student Mixer
- Diversity Graduate Student Reception Dinner
- School of Medicine Training
- Diversity Graduate Student Reception Salsa
- Debunking the Myths of Graduate School

Winter:

- Erin: Wiki Website

Spring:

- Interdisciplinary Graduate Student Mixer
- Advocacy for Dimensions of Culture curriculum



CCC Staff Committee Work

CCC staff continues to offer campus wide consultation and programming expertise on issues of diversity, social justice and student life concerns. Participating on these campus and community committees keeps us connected to macro issues being explored on campus and allow us to be a conduit back to Center constituents and the San Diego community of areas of diversity. Our 2006-07 committee commitments include:

- Chancellor's Committee on Status of Women
- CACGISO
- Black History Month
- Welcome Week Committee
- American Pie Program
- Diversity Council
- Community Building Collaborative
- Staff Council
- Cesar Chavez Planning Committee
- California Indian Day Planning
- Student Affairs Unit Heads
- Graduate Student Program
- VCSA Search Committee
- UCSD Outreach Committee
- San Diego Foundation (off campus)

Administrative Highlights

The Cross-Cultural Center has enjoyed a year of transition within our administrative structures. With an increase in FTE staffing we were able to hire staff to manage our Diversity Peer Educator program and a staff to handle the increase traffic and visibility in our temporary location for 2007-08. Facility use also continues to increase (see attachments). We anticipate a possible slow down this year given the physical layout of building 201. In the temporary location we may not be able to accommodate large scale events as we did in 510. We also weathered a fiscal transition and were able to come up with new tracking and internal control mechanisms' which allowed the CCC to come in under budget for the 2006-07 (see attachment).



CCC staff continues to offer campus wide consultation and programming expertise on issues of diversity, social justice and student life concerns.

Staff also attended several national conferences and statewide meetings that connected the Center to statewide and national issues. These conferences included attendance to the National Conference on Race and Ethnicity in Higher Education (NCORE), the Multicultural Institute, UC Changing the Culture of the Academy, and the Student Affairs Creating Healthy Learning Environments. The Highlight for the Center of the year was participating and hosting the California Council of Cultural Centers in Higher Education Retreat. This retreat had partner centers from two-year and four-year public and private college campuses sharing insights, networking, and developing program strategies with over fifty colleagues from the western region.

Conclusion

All in all, the Center had a very successful year. We were able to realign staff roles and job cards to better meet the wide variety of programs and services we offer to the campus. We connected on large scale campus issues through committee work and sitting on high level campus searchers. We were able to expand our work with staff and faculty collaborations. As we move forward to the 07-08 academic we look forward to continuing this work as well as taking time to review and update our strategic plan. We will also be planning for new administrative and program structures, including assessment work, in anticipation of our move to our permanent location at the Price Center.

END

